GLOCAL SCHOOL OF ARTS & SOCIAL SCIENCE

ACADEMIC ORDINANCE

GLOCAL UNIVERSITY

(AS PER NEP-2020)

For Undergraduate Programs
(w.e.f. Session 2023-24 onwards)

GLOCAL UNIVERSITY, SAHARANPUR

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GLOCAL SCHOOL OF ARTS & SOCIAL SCIENCE

(AS PER NEP-2020)

(Undergraduate Programs)

In view of the National Educational Policy-2020 of the Government of India and the University Grants Commission's along with the Uttar Pradesh Higher Education Common Minimum Syllabus Guidelines (https://uphed.gov.in/council/NEETI2021.aspx) for the Learning Outcomes-based Curriculum Framework (LOCF) under the Choice Based Credit System (CBCS), the Glocal University has prepared this Ordinance for undergraduate academic programmes for the Glocal School of Arts & Social Science.

1. Short Title, Commencement and Scope:

The Ordinance shall be called as the **Glocal University Ordinance for NEP programs under Uttar Pradesh Higher Education Common Minimum Syllabus** under for the following Undergraduate Programmes in the Glocal School of Arts & Social Science specified in Table-1 as under:

Table-1

Name of Schools	Undergraduate Programs
Glocal School of Arts & Social Science	B.A. English
	B.A. Hindi
	B.A. Political Science
	B.A. Economics
	B.A. History
	B.A. Sociology
	B.A. Education

This Ordinance shall come into force from the Academic Session 2023-2024 onwards.

2. Scope and Coverage:

This Ordinance shall be for the above (Table-1) Undergraduate Programmes of the Glocal School of Arts & Social

The undergraduate academic programme governed by this Ordinance shall be of four (3+1) years duration with multiple Entry-Exit options during the program with appropriate certifications namely,

(a) A **Certificate** in a Discipline upon successful completion of the First Year (Two Semesters);

(b) A **Diploma** in a Discipline upon successful completion of the Second Year (Four Semesters);

(c) A **Bachelor's Degree** in a Discipline at the successful completion of the Third Year (Six Semesters);

(d) A **Bachelor's Degree with Honours/Research** in a Discipline at the successful completion of the Four Year (Eight Semesters).

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This Ordinance shall be applicable to the students taking admission to the undergraduate and programmes from the Academic Session 2023-2024 and onwards.

The curriculum for the 4-year undergraduate programme shall be based on the LOCF-CBCS system of the UGC with value addition courses as envisaged in the Uttar Pradesh Higher Education Common Minimum Syllabus Guidelines in the Glocal School of Arts & Social Science.

3. Definitions of Key Words:

- **National Education Policy 2020 (NEP 2020):** The NEP-2020 envisages a holistic and multidisciplinary education that aims to produce employable graduates with integrated personality. The policy envisions the undergraduate degree to be of either 3 - or 4 -years duration, with multiple entry and exit options within this period and with appropriate certifications e.g. a certificate after 1 year of study or a diploma after 2 years of study or a Bachelor's degree after 3 years of study. The 4 - year programme will lead to either a Bachelor's degree with Honours in a discipline or a Bachelor's degree with Research, provided the student completes a rigorous research project in a major area of study as specified by the University.

- **Uttar Pradesh Higher Education Common Minimum Syllabus Guidelines**

  For comprehensive details on the implementation of the National Education Policy (NEP) 2020 in Uttar Pradesh, including the common minimum syllabus available on (https://uphed.gov.in/council/NEETI2021.aspx) . The website provides the official ordinance, curriculum frameworks, academic structures, and key implementation components and revised changes time to time implemented by commission. These guidelines align with the National Credit Framework (NCrF) and the Four-Year Undergraduate Programme (FYUP) to ensure flexibility, multidisciplinary education, and skill development.

- **Academic Bank for College and University Students Uttar Pradesh - (ABACUS-UP):**
  - Academic Bank for College and University Students of Uttar Pradesh (ABACUS-UP) is a student-centric academic service portal established and managed by Higher Education Department of Government of Uttar Pradesh. It paves the way for seamless student mobility amongst and within degree-granting Higher Education Institutions (HEIs) of U.P., a formal system of credit recognition, credit accumulation, credit transfer and credit redemption, with the view to promote distributed and flexible teaching-learning.

  - Students can become its account holders and avail the options of multiple exit, entry and credit transfer, thereby facilitating their mobility across state's HEIs. ABACUS-UP is a platform which also provides all the information about Infrastructure, Labs, Equipments, Sports etc. as well as

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the teaching faculty of any HEI to the stakeholders so that students can explore and exercise informed choices before admission. ABACUS-UP provides login credentials to all the students, teachers and officials of HEIs for transparent and smooth information sharing. This facilitates information exchange and resource-sharing among various HEIs. The platform will be linked to **Digilocker** to enable the students to download their certificate, diploma and degree when required

- **Multiple Entry and Exit Points:** These are stages where the students may have options for entry and exit in the academic programmes in Higher Education Institutions to be facilitated through the facility created by the Academic Bank Credit scheme in the manner as provided in the UGC "Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions".

- **Learning Outcomes-based Curriculum Framework (LOCF):** It is a framework initiated by the UGC in 2018 for updating CBCS curriculum so as to reflect the expected learning outcomes and academic standards that are expected to be attained by graduates of a programme of study and holder of a qualification.

- **Choice Based Credit System (CBCS):** It is the system formulated by the UGC in 2015. The CBCS provides choice for students to select from the prescribed courses (core, elective or minor or soft skill courses). Under the CBCS, the requirement for awarding a degree or diploma or certificate is prescribed in terms of minimum number of credits to be completed by the students.

- **Academic Year:** Two consecutive (one odd + one even) semesters constitute one academic year.

- **Semester:** Each semester will consist of 15-16 weeks of academic work equivalent to 90 actual teaching days. In a bi-semester system, an academic year consists of two semesters. The odd semesters may be scheduled from June/July to November/ December, and even semester from November/ December to April/May.

- **Programme:** A programme, hereinafter, shall mean an academic programme leading to award of a degree, diploma or certificate. It comprises of a fixed set of core (compulsory) Courses and some choice based (optional) Courses with a minimum Credit requirement.

- **Course:** A course, usually referred to as 'paper', is a component of a Programme, comprising one or a combination of some academic forms of instructions such as lectures, tutorials, laboratory work, field work, outreach activities, project work, vocational training, viva, seminars, term papers, assignments, presentations, self-study etc. or a combination of some of these. All courses should define learning objectives and students learning outcomes. Each course is to be identified by a unique course code and course title.

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- **Credit:** Credit defines the quantum of work-load for a course. Generally, one hour of theory or one hour of tutorial or two hours of laboratory work, per week for duration of a semester result in the award of one credit. Credits for internship shall be one credit per one week of internship, subject to a maximum of six credits.

- **Grade Point:** It is a numerical weight allotted to each letter grade on a 10-point scale.
- **Credit Point:** It is the product of grade point and number of credits for a course.

- **Semester Grade Point Average (SGPA):** It is a measure of performance of work done in a semester. It is ratio of total credit points secured by a student in various courses registeredin a semester to the total course credits taken during that semester. It shall be expressed up to two decimal places.
- **Cumulative Grade Point Average (CGPA):** It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters to the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.

- **Transcript or Grade Report or Certificate**: Based on the grades earned, a grade certificateshall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured) along with SGPA of that semester and CGPA earned till that semester.

4. Courses of Undergraduate Programmes:

The undergraduate programmes governed by this Ordinance contain the following course components:

Major Core Course: This is a course which is to be compulsorily studied by a student as a core requirement to complete the requirement of a programme in a said discipline/subject of study. Each of the Core Courses shall contain two components: Theory and Practical/Tutorial. Theory Paper having Practical shall carry 4 Credits so that Practicalcarries 2 Credits. Theory Paper having Tutorial shall carry 5 Credits so that Tutorial carries 1 Credit.

Minor Elective Course: Generally, an elective course is a course which can be chosen froma pool of courses which may be very specific or specialized or advanced or supportive to thediscipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill.

An elective course may be three types:

(a) Discipline Specific Elective (DSE) Course:

Elective courses offered by the main discipline/subject of study are referred to as Discipline Specific Elective Courses. This course is to advance knowledge and skill in the core domain.

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Each of the DSE courses shall contain two components: Theory and Practical/Tutorial. Theory Paper having Practical shall carry 4 Credits so that Practical carries 2 Credits. Theory Paperhaving Tutorial shall carry 5 Credits so that Tutorial carries 1 Credit.

(b) Generic Elective Course (GEC):

An elective course chosen generally from anunrelated discipline/subject, with an intention to seek a wide exposure is called a Generic Elective.

(c) Dissertation/Project/Internship:

An elective course designed to acquire special/advanced knowledge is termed as dissertation/project. This is considered asa special course involving application of knowledge in solving/ analyzing/ exploring a real life situation/ difficult problem. Dissertation/Project Work/Internship is optional andit may be offered in lieu of a discipline specific elective paper in 8th Semester.

A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.

Each of the GEC Courses shall contain two components: Theory and Practical/Tutorial. Theory Paper having Practical shall carry 4 Credits so that Practical carries 2 Credits.Theory Paper having Tutorial shall carry 5 Credits so that Tutorial carries 1 Credit.

Vocational/Skill development Course:

These courses offered by the department in different faculties as value added courses to enhancing employability. They will be two types' individual nature and progressive nature. There will be a capping on the maximum numberof students in a particular course as specified by the department.

Co-curricular Courses:

These are courses that will help develop all capacities of human beings – intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. It includes subjects like Yoga, Sports, Health Care, NCC, NSS, Ethics, and Culture etc. Co-curricular courses may be chosen from a pool of courses. Each Co-curricular course shall carry 2 Credits. They will be qualifying in nature as per university examination policy.

5. Course Structure:

The course structure for the UG/PG programme shall be as under:

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		Subject I	Subject II	Subject III	Subject IV	Vocational*	Co-curricular**	Research Project etc.	Credits		Cumulative minimum credits (Year)
		Major	Major	Major	Minor Elective	Minor	Minor	Major			
		4/5/6Credits	4/5/6 Credits	4/5/6 Credits	4/5/6 Credits	3 Credits	2 Credits	3/6/8 Credits			
Yr.	Sem.	Own Faculty	Own Faculty	Own/ Other Faculty	Other Faculty	Vocational/ Skill development course	Co-curricular (Qualifying)	Inter/ Intra Faculty related to main subject	Total	Min. Credits (Sem.)	
1	I	Th-1 (6) or Th-1 (4) Pract-1 (2)	Th-1 (6) or Th-1 (4) Pract-1 (2)	Th-1 (6) or Th-1 (4) Pract-1 (2)	1 (4/5/6)	1 (3)	1 (2)	-	18+(0/4/5/6)+ 3+2	23-29	(50-52) (46) Certificate in Faculty
	II	Th-1 (6) or Th-1 (4) Pract-1 (2)	Th-1 (6) or Th-1 (4) Pract-1 (2)	Th-1 (6) or Th-1 (4) Pract-1 (2)		1 (3)	1 (2)	-	18+(0/4/5/6)+ 3+2	23-29	
2	III	Th-1 (6) or Th-1 (4) Pract-1 (2)	Th-1 (6) or Th-1 (4) Pract-1 (2)	Th-1 (6) or Th-1 (4) Pract-1 (2)	1 (4/5/6)	1 (3)	1 (2)	-	18+(0/4/5/6)+ 3+2	23-29	(100-104) (92) Diploma in Faculty
	IV	Th-1 (6) or Th-1 (4) Pract-1 (2)	Th-1 (6) or Th-1 (4) Pract-1 (2)	Th-1 (6) or Th-1 (4) Pract-1 (2)		1 (3)	1 (2)		18+(0/4/5/6)+ 3+2	23-29	
3	V	Th-2 (5) or Th-2 (4) Pract-1 (2)	Th-2 (5) or Th-2 (4) Pract-1 (2)				1 (2)	1 (3) (Qualifying)	20+3+2	25	(150-154) (138) Bachelor in Faculty
	VI	Th-2 (5) or Th-2 (4) Pract-1 (2)	Th-2 (5) or Th-2 (4) Pract-1 (2)				1 (2)	1 (3) (Qualifying)	20+3+2	25	
4	VII	Th-4 (5) or Th-4 (4) Pract-1 (4)			1 (4/5/6)			1 (6)	20+(0/4/5/6)+ 6	26-32	(206-212) (194) Bachelor
	VIII	Th-4 (5) or Th- 4 (4) Pract-1 (4)						1 (6)	20+(0/4/5/6)+ 6	26-32	(Research) in Faculty
5	IX	Th-4 (5) or Th- 4 (4) Pract-1 (4)						1 (6)	20+6	26	(258-264) (246) Master in Faculty
	X	Th-4 (5) or Th- 4 (4) Pract-1 (4)						1 (6)	20+6	26	

a) Certificate

The Certificate in a discipline is obtainable after 1 year (two semesters) of study. A Bachelor's Certificate in a discipline may be awarded if a student studies Maximum 12 (Theory & Practical) core papers in that discipline, 1 Minor elective paper, 2 Vocational/Skill Development Courses (SDC) and 2 Co-curricular courses with the completion of courses equal to a minimum of 46 Credits.

b) Diploma

The Diploma in a discipline is obtainable after 2 years (four semesters) of study. A Bachelor's Diploma in a discipline may be awarded if a student studies Maximum 24 (Theory & Practical) core papers in that discipline, 2 Minor elective paper, 4 Vocational/Skill Development Courses (SDC) and 4 Co-curricular courses with the completion of courses equal to a minimum of 92 Credits.

c) Bachelor's Degree

The Bachelor's Degree in a discipline is obtainable after 3 years (six semesters) of study. A Bachelor's degree (i.e., B.Sc./ B.A./BBA/B.Com.) in a discipline, degree may be awarded if a student studies Maximum 44 (Theory & Practical) core papers in that discipline, 2 Minor elective paper, 4 Vocational/Skill Development Courses (SDC) and 6 Co-curricular courses and 2 industrial Training survey/Research Project with the completion of courses equal to a minimum of

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138 Credits.

d) Bachelor's Degree with Honours / Research

The Bachelor's Degree with Honours / Research in a discipline is obtainable after 4 years (eight semesters) of study. A Bachelor's degree with Honours / Research {i.e., B.Sc. (Honours / Research)/ B.A. (Honours / Research)} in a discipline may be awarded if a student studies Maximum 54 (Theory & Practical) core papers in that discipline, 3 Minor elective papers, 4 Vocational/Skill Development Courses (SDC) and 6 Co-curricular courses and 4 industrial Training survey/Research Project with the completion of courses equal to a minimum of 194 Credits.

6. SWAYAM Courses:

SWAYAM Courses: The University may allow up to 20-40% of the total courses being offered in a particular program in a Semester through the online learning courses offered through SWAYAM platform subject to the following conditions:

- ✓ The course contents are alike;
- ✓ The courses are not offered in the University/College;
- ✓ There is non-availability of suitable teaching staff to run the course in the University/College.

The University shall give the equivalent credit weightage to the student for the credits earned vide online learning credit courses through SWAYAM platform, in the credit plan of the programme.

7. Mechanism for Computation of Work-load:

The following mechanism shall be adopted for computation of work-load:

a) 1 Credit =1Theory period of one hour duration/week/semester;
b) 1 Credit =1Tutorial period of one hour duration/week/semester;
c) 1 Credit =1Practical period of two hours duration/week/semester;
d) 1 Credit = Internship of 1 week/semester.

8. Course Curriculum and Syllabus:

The course curriculum and syllabus of every undergraduate programme shall be developed by the concerned Board of Studies of the University and shall be implemented after obtaining approval from the Academic Council.

The University may offer a number of choices for the papers under Generic Elective Courses (GEC), Discipline Specific Elective (DSE) courses, Skill Enhancement Courses (SEC) and Value Addition Courses (VAC), as per the availability of the courses and faculty.

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The University may evolve a system/policy about Extra Curricular Activities/ General Interest and Hobby Courses/Sports/NCC/NSS/Vocational courses/NGOs social services/ related courses, for adding them under Value Addition Courses (VAC).

Dissertation/Project Work/Internship is optional and it may be offered in lieu of a discipline specific elective paper in 8th Semester.

The curriculum of every undergraduate programme shall be in conformity with the University Grants Commission's Guidelines for the Learning Outcomes- based Curriculum Framework (LOCF) under the Choice Based Credit System (CBCS).

Every undergraduate programme shall conform with the common minimum curriculum and syllabi of the core papers as fixed by the UGC/UP Higher Education Council under the CBCS system. The allowed deviation from the syllabi is 30% at the maximum.

9. Multiple Entry and Exit Options:

The entry and exit options for students, who enter the undergraduate programme, shall be as follows:

1ST YEAR

Entry 1: The entry requirement for Bachelor's certificate programme is Secondary School Leaving Certificate obtained after the successful completion of Grade 12. A programme of study leading to entry into the first year of the Bachelor's degree is open to those who have met the entrance requirements, including specified levels of attainment atthe secondary level of education specified in the programme admission regulations. Admission to the Bachelor's degree programme of study is based on the evaluation of documentary evidence (including the academic record) of the applicant's ability to undertake and complete a Bachelor's degree programme.

Exit 1: *Bachelor's certificate* will be awarded when a student exits at the end of 1st year. A Bachelor's certificate requires completion of courses equal to a minimum of 46 Credits.

2ND YEAR

Entry 2. The entry requirement for Bachelor's diploma is a Bachelor's certificate obtained after completing the first year (two semesters) of the undergraduate programme. A programme of study leading to the second year of the Bachelor's degree is open to those who have met the entrance requirements, including specified levels of attainment, in the programme admission regulations. Admission to a programme of study is based on the evaluation of documentary evidence (including the academic record) of the applicant's ability to undertake and complete a Bachelor's degree programme.

Exit 2: At the end of the 2nd year, if a student exits, a *Bachelor's diploma* shall be awarded. A Bachelor's Diploma requires completion of courses equal to a minimum of 96 Credits.

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3RD YEAR

Entry 3. The entry requirement for an undergraduate programme is a diploma obtained after completing two years (four semesters) of the undergraduate programme. A programme of study leading to the Bachelor's degree is open to those who have met the entrance requirements, including specified levels of attainment, in the programme admission regulations. Admission to a programme of study is based on the evaluation of documentary evidence (including the academic record) of the applicant's ability to undertake and completea Bachelor's degree programme.

Exit 3: On successful completion of three years, the *Bachelor's degree* shall be awarded. A Bachelor's degree requires completion of courses equal to a minimum of 138 Credits.

4TH YEAR

Entry 4. An individual seeking admission to a Bachelor's degree (Honours/ Research) in a discipline would normally have completed all requirements of the relevant three-year bachelor degree in that discipline. After completing the requirements of a three- year Bachelor's degree, candidates who meet **a minimum CGPA of 7.5** shall be allowed to continue studies in the fourth year of the undergraduate programme to pursue and complete the Bachelor's degree with Honours/ Research in the discipline.

Exit 4: On the successful completion of the fourth year, a student shall be awarded a Bachelor's degree with Honours in the concerned discipline. A Bachelor's degree with Honours/ Research requires completion of courses equal to a minimum of 194 Credits.

10. Credit Requirements:

Following the UGC's nomenclature, qualification titles such as certificate, diploma and degree for the undergraduate programmes are organized in a ascending order as under:

The minimum credit requirements for these qualification types shall be as under:

Qualification Title	Minimum Credit Requirements
Certificate in a discipline	46
Diploma in a discipline	92
Bachelor's Degree/ Bachelor's Degree in a discipline	138
Bachelor's Degree with Honours / Research in a discipline	194
Master's Degree in a discipline	246

11. Marks Distribution and Evaluation:

Total marks for each course Undergraduate shall be based on Internal Assessment (IA) (25%) and End Semester Examination (ESE) (75%) and for shall be distributed as under:

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	Internal Assessment (IA)	End Semester Examination (ESE)	Total
Undergraduate	25 % (25 Marks)	75% (75 Marks)	100% (100 Marks)
	20 Marks – Sessional Exam; 05 Marks - Attendance	75 Marks – End Semester Exam	

NOTE: Teacher Assessment can be based on Assignment/Seminar/Field Work/Project Work/Case Study & others methods of assessment

12. Grading of Performance:

Letter Grade and Grade Point Allocation:

In every course, based on the combined performance in all assessments in a particular semester as per the curriculum/syllabus, the student is awarded a letter grade.

These letter grades not only indicate a qualitative assessment of the learner's performance but also carry a quantitative (numeric) equivalent called the Grade Point. The letter grades and their equivalent grade pointapplicable for undergraduate programmes are given below:

Letter	Performance	Percentage of Marks Obtained	Grade Points
O	Outstanding	91-100	10
A^+	Excellent	81-90	9
A	Very Good	71-80	8
B^+	Good	61-70	7
B	Above average	51-60	6
C	Average	41-50	5
P	Pass	33-40	4
F	Fail	0-32	0
AB	Absent	Absent	0
Q	Qualified		
NQ	Not Qualified		

A learner who remains **absent** in any form of **evaluation/examination, letter grade** allocated to him/her should be **AB** and corresponding **grade point** is **zero.** She/he should reappear for the said evaluation/examination in due course. **Letter Grade** is used to signify the level of qualitative/quantitative academic achievement of a student in a Course, while the **Grade Point** is used to indicate the numerical weight of the Letter Grade on a 10-pointscale. Letter Grades 'O' to 'P' indicate successful completion of a Course, while Letter Grades 'F' and 'Ab' indicate 'fail' and 'Absent' respectively. The 10-point grading system of the UGC, as described above, will be adopted for assessment and examination of the performance of students in various courses of the undergraduate programmes.

13. Promotion of Student

13.1A student will always be promoted from the current odd semester to the next even

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semester, irrespective of the result of the current odd semester.

13.2 Promotion from the current even semester to next odd semester i.e. from current year to next year subject to the following condition:-

13.2.1 The student must have passed at least 50% of the credit papers (theory and practical combined) of the total required credits for the current year (both semesters inclusive) and

13.2.2 The student have passed the Major for the current year (both semesters) Passed at least 50% of the credit papers in the subjects (three main subjects in the first and second year and two main subjects in third year)of the total credits of all the paper (theory and practical together).The digit after the decimal point will be not counted in computing the 50% credit, as 27.6 and 27.3 will be treated as 27.

13.2.3 For promotion from the second year to the third year, it will be necessary to pass all therequired (main/Minor/Skill etc.) papers of 46 credits and qualifying (co-curricular) papers of the first year.

14. Back paper or Improvement exam

There will be no back paper or improvement examination in internal assessment. Internal assessment can be done along with university examination only in case the entire semester is re-appeared as a back paper examination. But a student will not be able to take the entire examination of two completed semester simultaneously.

The facility of back paper or improvement will be available to the student for the papers of even (odd) semesters only in the even (odd) semesters.

The course/paper and syllabus for the back paper or examination for improvement will be available to the student in the current semester in which he is appearing for the examination.

A student can give back paper or any course/paper for improvement, any number of times, till the university (external) examination period is not interrupted. But this arrangement will be available only for the papers of 1 year prior to the current year.

15. Re-admission in the University:

A candidate who has failed and has not been promoted to the higher class will have to repeat the year as a regular student. He will be allowed for re-admission on payment of prescribed fees provided he/she satisfies one of the following conditions.

a) A candidate is declared failed.

b) A candidate did not appear in a semester examination and or he/she was granted permission for not to appear in the examination on his/her own request.

c) A candidate has been detained by the University and has also been permitted to take re-

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admission.

d) A candidate promoted with carry over subjects and he /she opted for re-admission.

23 Scrutiny:

Scrutiny shall be allowed in only theory papers for which the candidate has to apply within 15 days after declaration of semester result.

16. Cancellation of Admission:

The admission of a student at any stage shall be cancelled if :

a. He/She is not found qualified as per guidelines or the eligibility criteria prescribed bythe University.

Or

b. He/She is found unable to complete the course within the stipulated time asprescribed in clause 4.

Or

c. He/She is found involved in creating indiscipline in the University.

Or

d. He/She is found involved in any criminal case/ has given any false statement.

17. Accumulation of Credits:

Every student shall open an account in the ABACUS-UP which will provide him/her with an unique ID and will allow access to the Standard Operating Procedure (SOP). The Credits awarded to a student for the courses pursued in the University shall be accumulated in the Academic Bank Account of the student. The procedure for accumulation of credits earned, shelf life, redemption of credits, would be as per the UGC (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021 and their subsequent amendments. The validity of credits earned will be to a maximum period of seven years oras specified by the ABACUS-UP.

18. Duration of the undergraduate programmes:

Every student admitted to an undergraduate programme for a qualification shall be required to complete the programme maximum period as per the UGC from the date of admission to the programme of each qualification level.

19. Course Registration:

At the beginning of every Semester, all the students shall be required to register for the Courses specified for that Semester of the Programme in the Office of Controller of Examinations in the prescribed forms with payment of fees as prescribed by the University from time to time.

20. Admission and Examinations:

All matters pertaining to admission and examinations for the 4-year undergraduate programs shall be regulated by the Admission and Examination Regulations for the 4-Year Undergraduate Programmes of the Glocal University.

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21. Power to remove Difficulties:

If any difficulty arises in giving effect to the provisions of this Ordinance, the Vice- Chancellor may, by order, make such provisions not inconsistent with the Act, Statutes, Ordinances or other Regulations, as appears to be necessary or expedient to remove the difficulty. However subject to ratification of such order by the Statutory Bodies of the University.

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